

Graduate/Professional Student Experience Survey

ABOUT

The Graduate/Professional Student Experience (GPSE) Survey was developed by MU Graduate School in partnership with Student Affairs and the Graduate Professional Council (GPC) to better understand the experiences of graduate and professional program students at the University of Missouri. The survey includes questions around academic quality, advising, professional development, career aspirations, employment and financial resources, student health and well-being, caregiving responsibilities and satisfaction with student services.

Population 5,427	Total Respondents 1,199	Response Rate 22.1%
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ADMINISTRATION

Target Population. All currently enrolled graduate and professional program students.

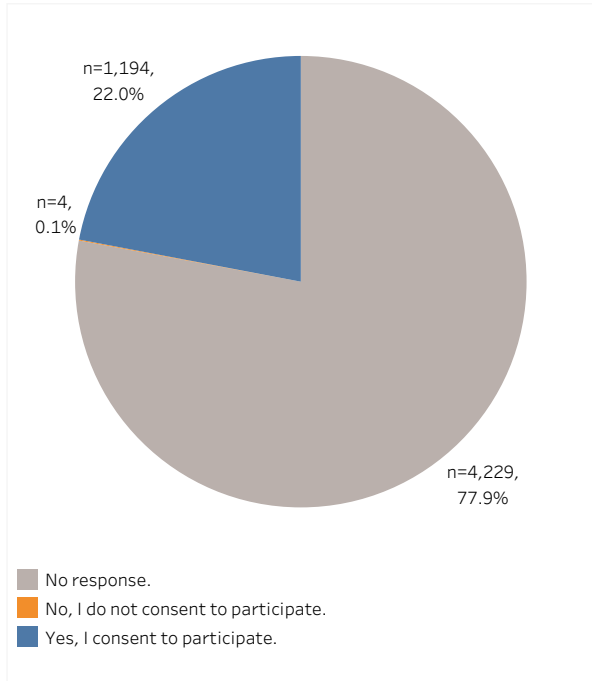
Distribution. The 2024 GPSE survey was distributed to students through university email from October - November, 2024. Students were sent an initial invite and three reminders.

Incentives: Students who completed the survey were entered into a random drawing to win one of three Apple Prizes; a set of AirPods Max, an Apple Watch, and an iPad.

IRB: The project (IRB #2093963) was designated a Quality Improvement Project by MU IRB.

Response Options. Students were provided an "Prefer not to respond" option on most questions, which have been omitted from the dashboard. Open-ended questions have been omitted as well.

Note: The dashboard utilizes administrative data instead of self-reported data for filters. See "Definitions" tab for more information.



Survey Year
2024

Academic Career
GRAD

Academic Unit
All

Academic Program
All

Degree Level
All

Full-Time or Part-Time
All

New Admit or Continuing
All

On-Campus or Online
All

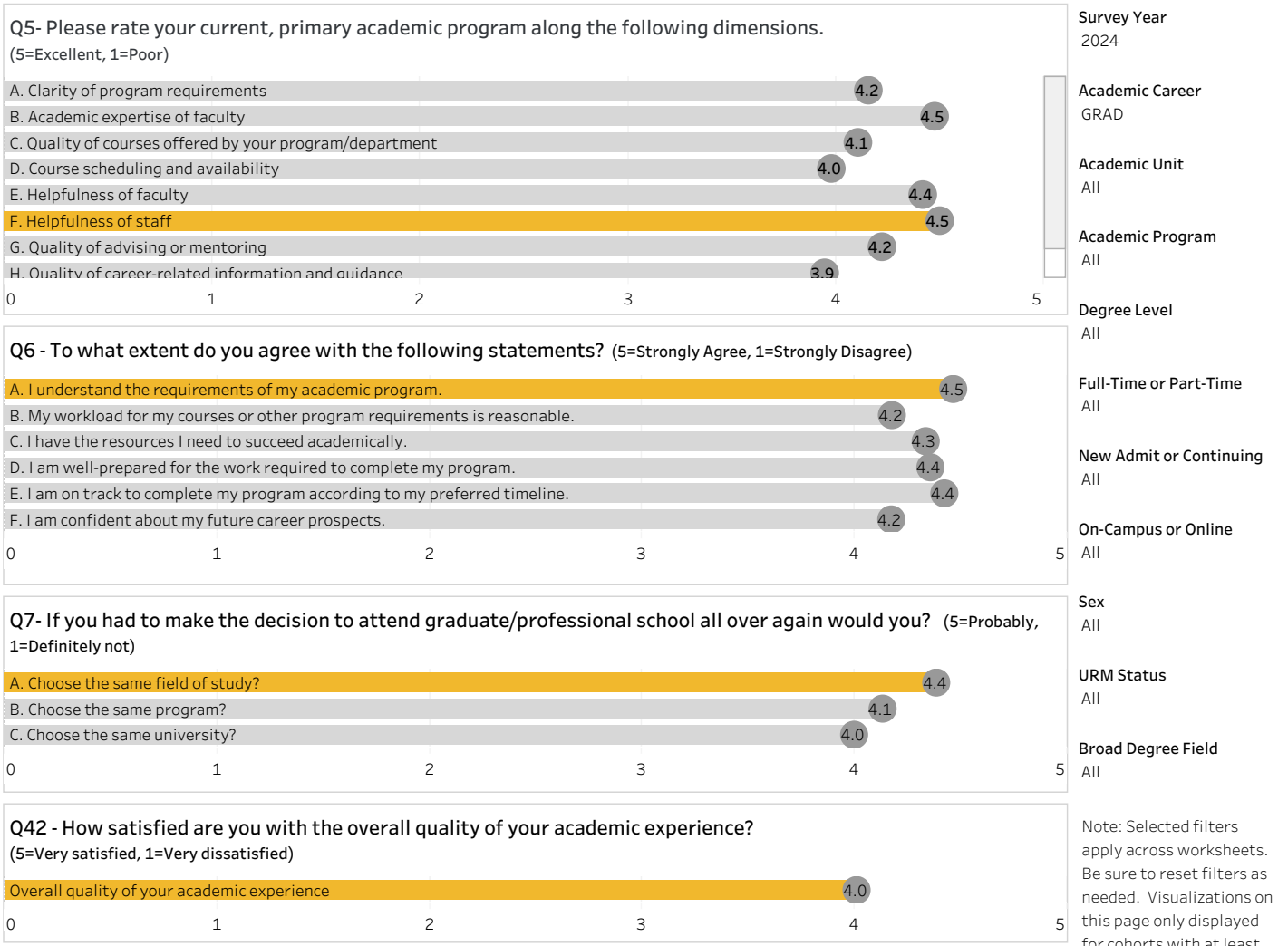
Sex
All

URM Status
All

Broad Degree Field
All

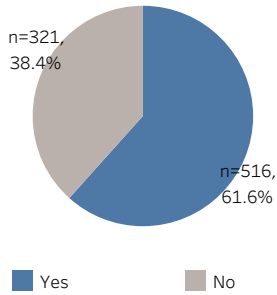
Note: Selected filters apply across worksheets. Be sure to reset filters as needed. Results only displayed for questions with at least 5 r..

Academic Program



Advising & Mentoring

Q8 - Do you have a thesis or dissertation advisor?



Q9 - On average, how often do you communicate with your advisor? Include communication that takes place in-person or virtually (e.g., email, zoom).*



Survey Year
2024

Academic Career
GRAD

Academic Unit
All

Academic Program
All

Degree Level
All

Full-time or Part-Time
All

New Admit or Continuing
All

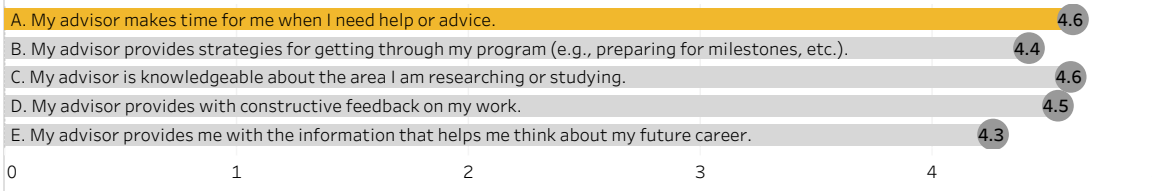
On-Campus or Online
All

Sex
All

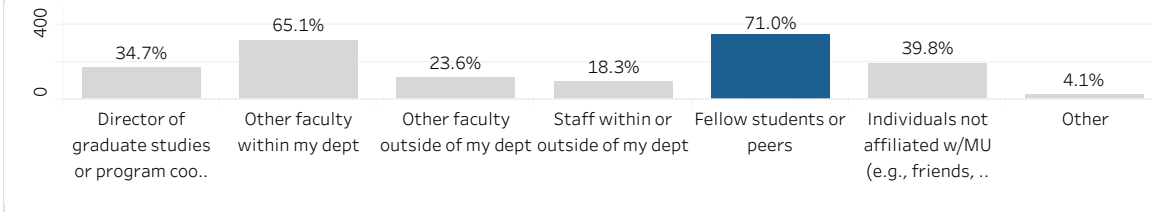
URM Status
All

Broad Degree Field
All

Q10 - To what extent do you agree or disagree with the following statements concerning your advisor? (5=Strongly agree, 1=Strongly disagree)*

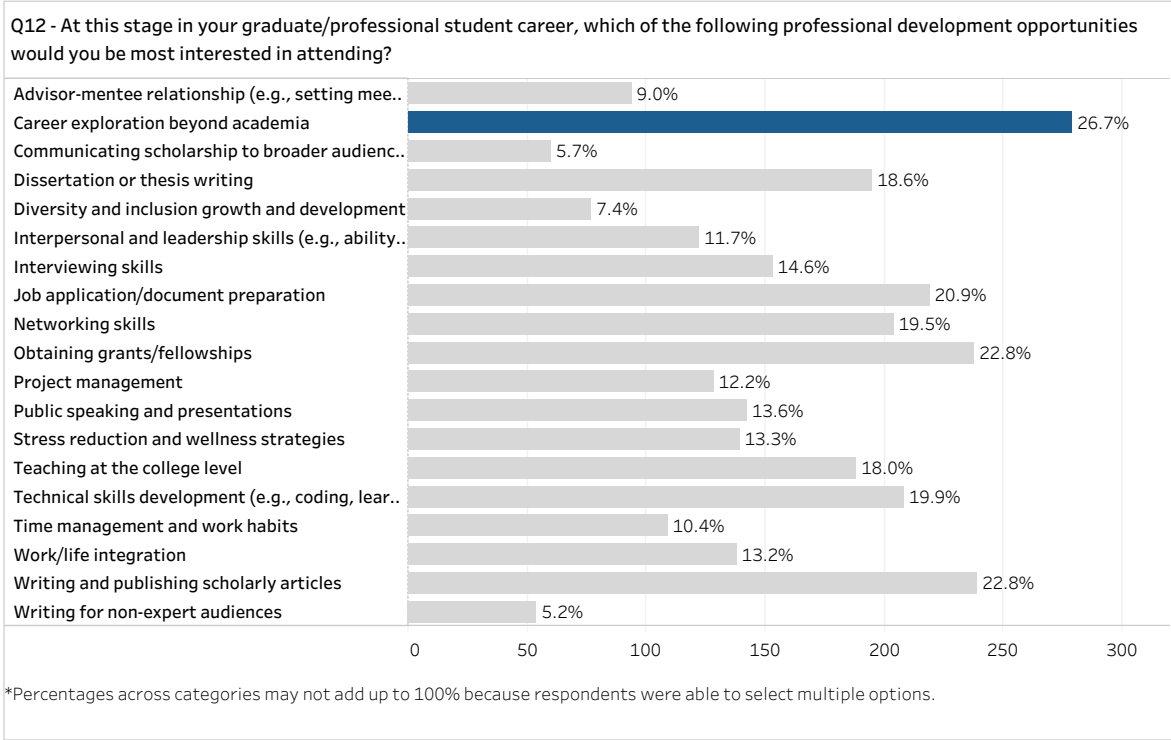


Q11 - Other than your advisor, who else do you rely on for mentoring or advice related to school or your career? (Select all that apply)



Note: Selected filters apply across worksheets. Be sure to reset filters as needed. Results only displayed for questions with at least 5 respondent..

Professional Development



Survey Year
2024

Academic Career
GRAD

Academic Unit
All

Academic Program
All

Degree Level
All

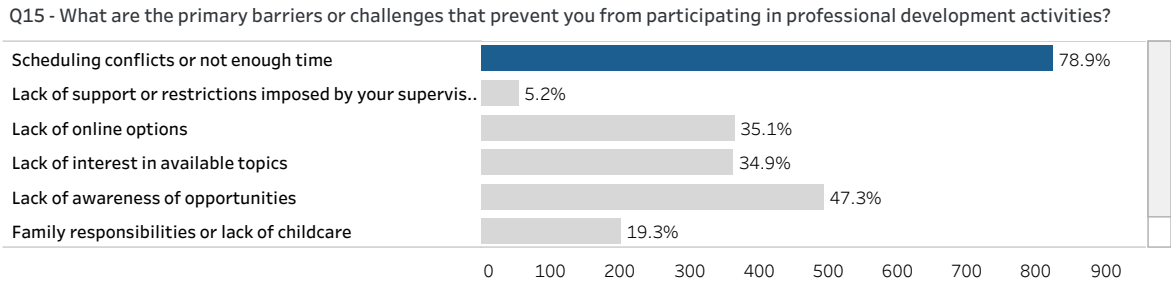
Full-Time or Part-Time
All

New Admit or Continuing
All

On-Campus or Online
All

Sex
All

URM Status
All

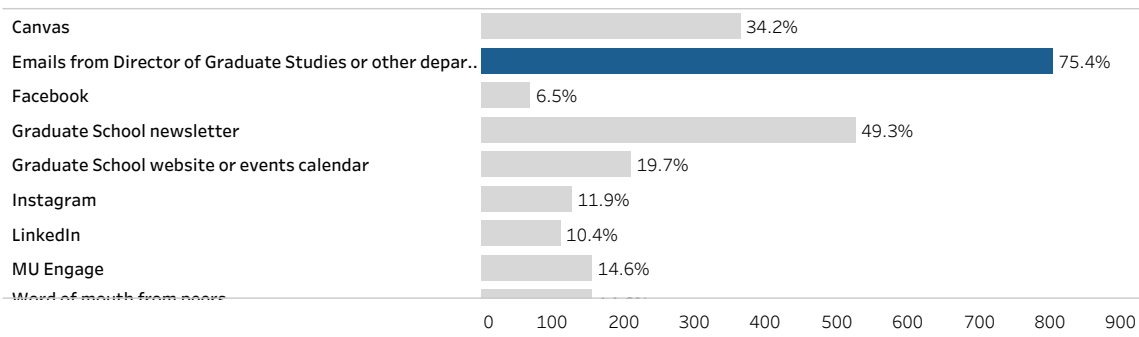


Broad Degree Field
All

Note: Selected filters apply across worksheets. Be sure to reset filters as needed. Results only displayed for questions with at least 5 responden..

Professional Development cont.

Q13 - What is the most effective way for us to communicate information about professional development events to you?



Survey Year
2024

Academic Career
GRAD

Academic Unit
All

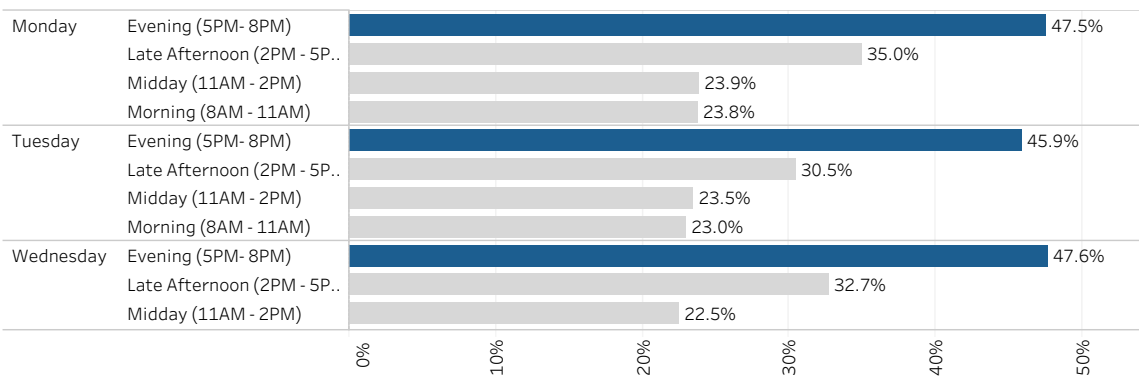
Academic Program
All

Degree Level
All

*Percentages across categories may not add up to 100% because respondents were able to select multiple options.

Full-Time or Part-Time
All

Q14 - Please indicate when you are typically available to attend professional development events (both in-person and online) by checking the relevant time slots below:



New Admit or Continuing
All

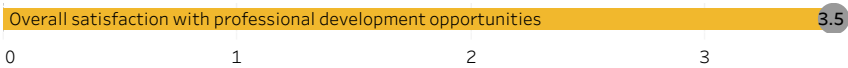
On-Campus or Online
All

Sex
All

URM Status
All

Broad Degree Field
All

Q17 - How satisfied are you with the overall quality of the professional development opportunities offered for graduate and professional students at MU?

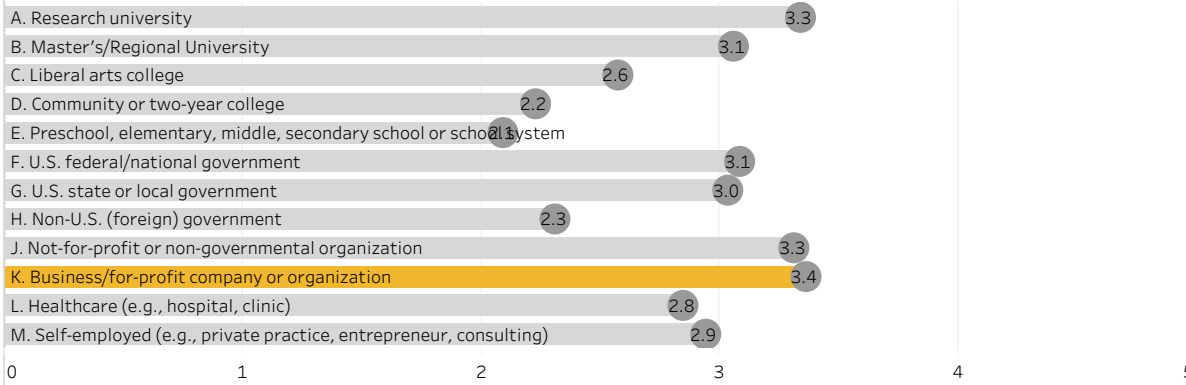


Note: Selected filters apply across worksheets. Be sure to reset filters as needed. Results only displayed for questions with at least 5 responden..

Career Aspirations

Survey Year
2024

Q19 - How desirable are the following employment sectors for the job that you would like to hold once you complete your graduate/professional studies? (5=Extremely desirable, 1=Not at all desirable)



Academic Career
GRAD

Academic Unit
All

Academic Program
All

Degree Level
All

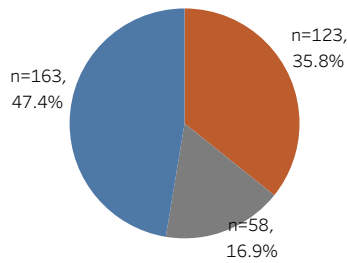
Full-Time or Part-Time
All

New Admit or Continui..
All

On-Campus or Online
All

DOCTORAL ONLY

Q20 - Broadly speaking, are you interested in pursuing a career in the professoriate or pathways beyond the professoriate?

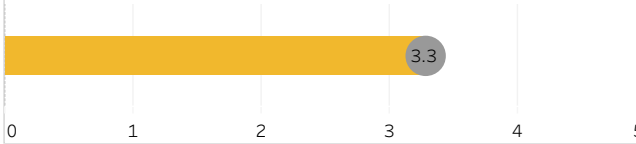


- Career in the professoriate
- Pathways beyond the professoriate
- I am currently interested in both

Q21 - Overall, to what extent are you satisfied with the support you have received to pursue a career in the professoriate? (5=Very satisfied, 1=Very dissatisfied)



Q22 - Overall, to what extent are you satisfied with the support you have received to pursue career pathways beyond the professoriate (e.g., academic administration, K-12, business, government)? (5=Very satisfied, 1=Very dissatisfied)



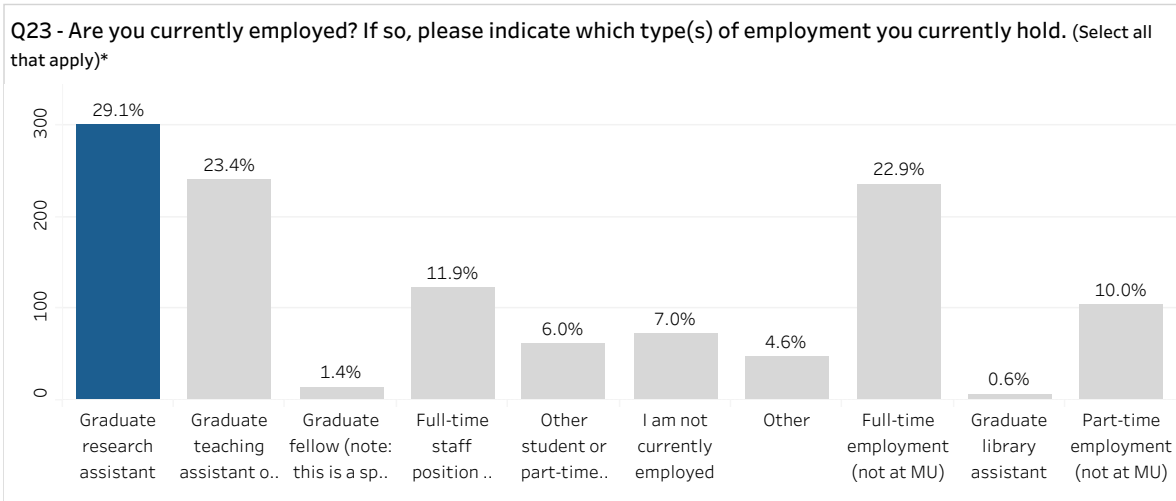
Sex
All

URM Status
All

Broad Degree Field
All

Note: Selected filters apply across worksheets. Be sure to reset filters as needed. Results only displayed for questions with at least 5 respondents.

Financial Situation



Survey Year
2024

Academic Career
GRAD

Academic Unit
All

Academic Program
All

Degree Level
All

Full-Time or Part-Time
All

On-Campus or Online
All

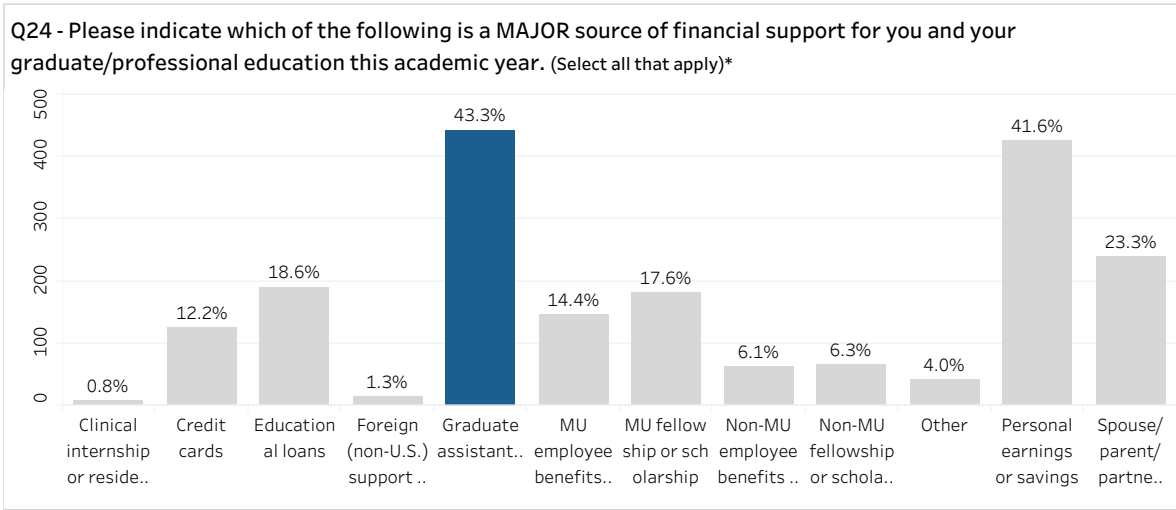
New Admit or Continuing
All

Sex
All

URM Status
All

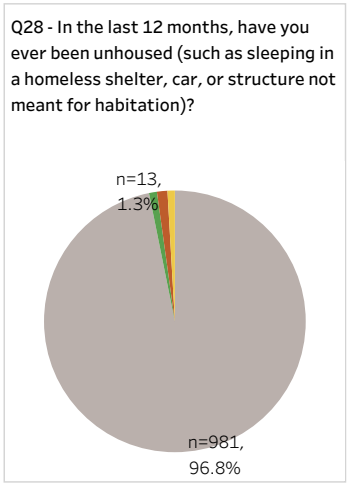
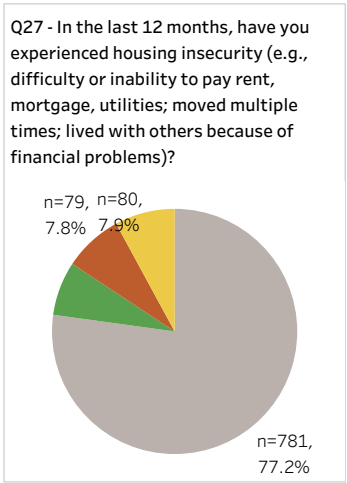
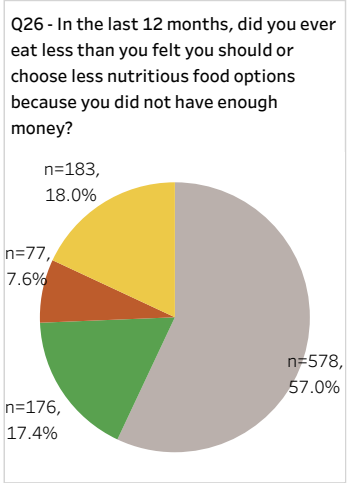
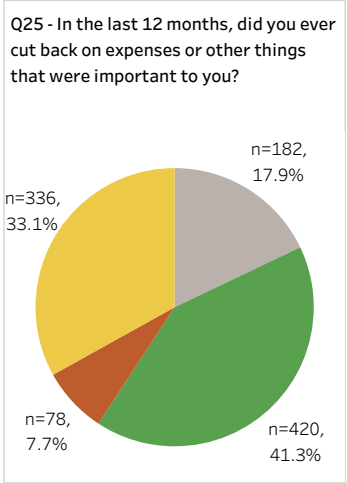
Broad Degree Field
All

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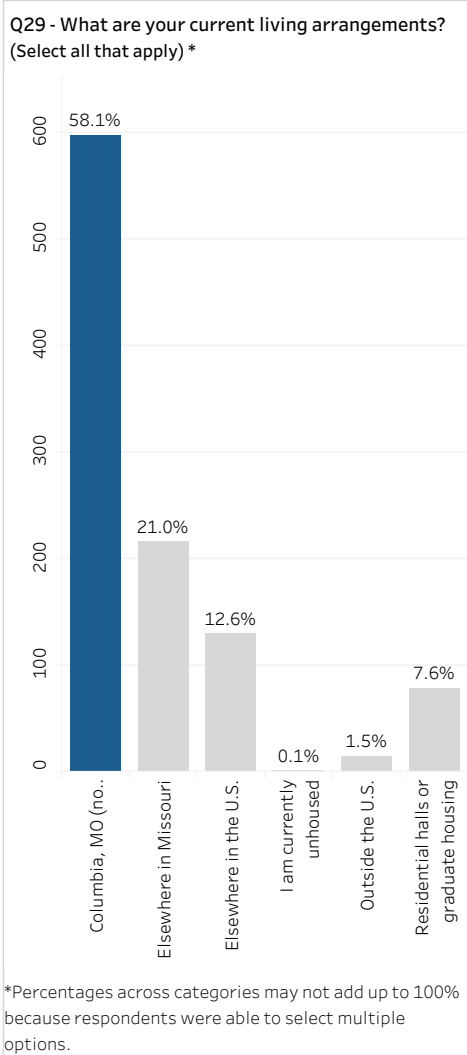


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Food & Housing Security



No
 Yes, only 1 or 2 months
 Yes, almost every month
 Yes, some months but not every month



Survey Year
2024
Academic Career
GRAD
Academic Unit
All
Academic Program
All
Degree Level
All
Full-Time or Part-Time
All
New Admit or Continuing
All
On-Campus or Online
All
Sex
All
URM Status
All
Broad Degree Field
All
 Note: Selected filters apply across worksheets. Be sure to reset filters as needed. Results only displayed for questions with at least 5 responses.

Graduate Student Workers

STUDENTS WITH GRADUATE ASSISTANTSHIPS ONLY

Survey Year
2024

Academic Career
GRAD

Academic Unit
All

Academic Program
All

Degree Level
All

Academic Load
All

Admit Type
All

On-Campus or Online
All

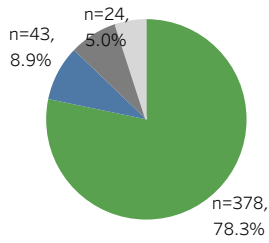
Sex
All

URM Status
All

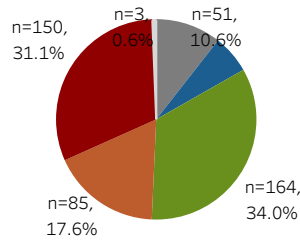
Broad Degree Field
All

Note: Selected filters apply across worksheets. Be sure to reset filters as needed. Results only displayed for questions with at least 5 respondents.

Q30 - Which of the following best describes the type of appointment(s) you currently hold?



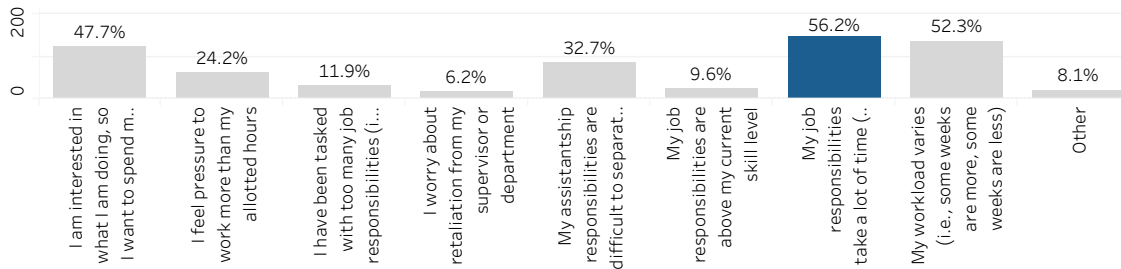
Q31- How many hours per week, on average, do you spend performing duties related to your assistantship(s)?



- I have a half-time appointment (.50 FTE, i.e., 20 hours/week)
- I have a quarter-time appointment (.25 FTE, i.e., 10 hours/week)
- I have two quarter-time appointments (.50 FTE, i.e., 2 x 10 hours/week)
- Other

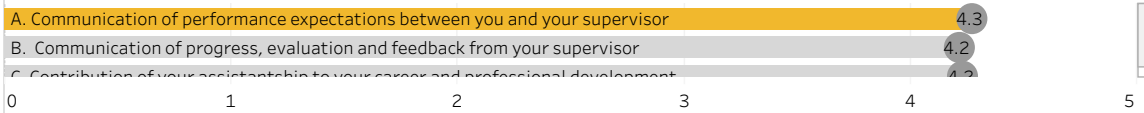
- 10 or fewer
- 21 to 25 hours
- 11 to 15 hours
- 26 or more
- 16 to 20 hours
- None

Q32 - You indicated that you may be working more hours per week on average than is allotted for your current appointment. Why might that be the case?*

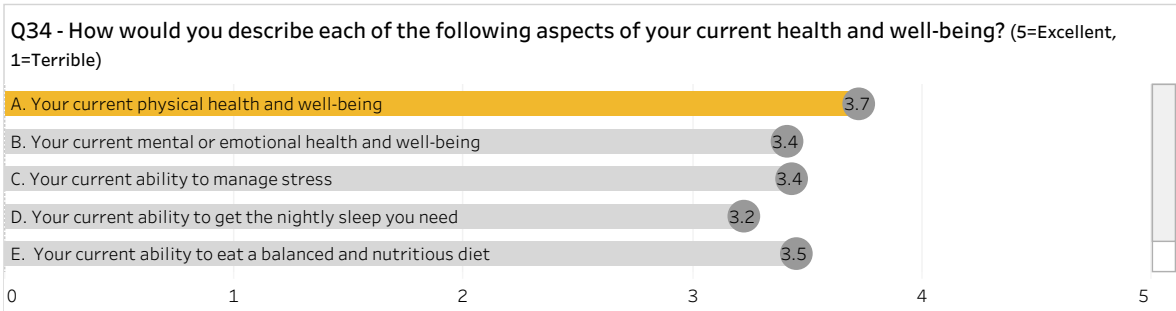


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Q33 - Overall, how satisfied are you with the following aspects of your assistantship? (5=Very satisfied, 1=Very dissatisfied)



Health & Well-Being

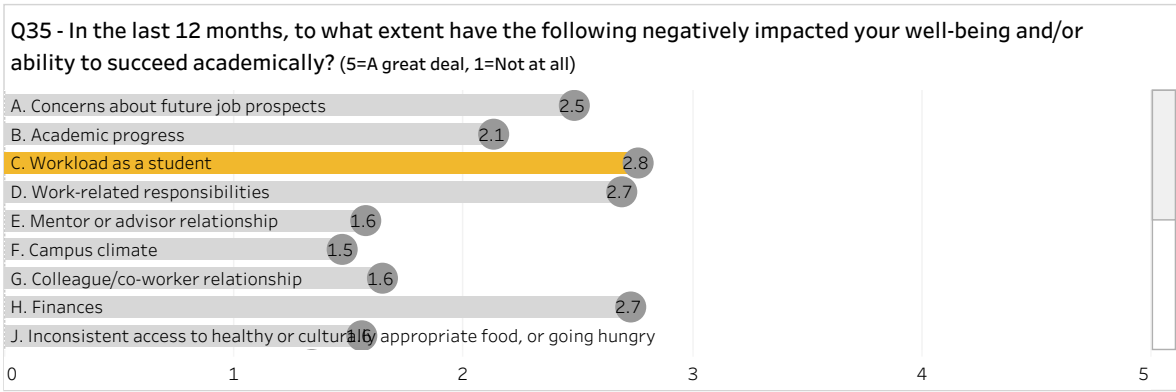


Survey Year
2024

Academic Career
GRAD

Academic Unit
All

Academic Program
All



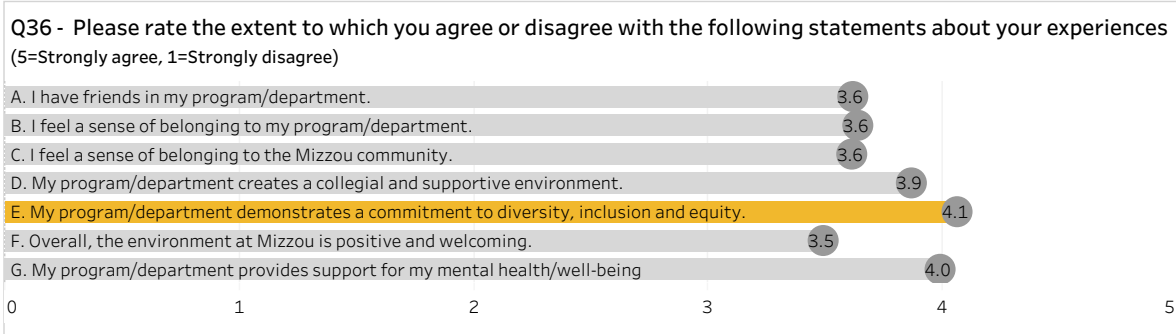
Degree Level
All

Full-Time or Part-Time
All

New Admit or Continuing
All

On-Campus or Online
All

Sex
All



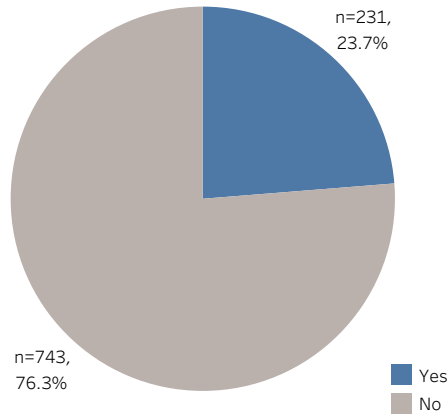
URM Status
All

Broad Degree Field
All

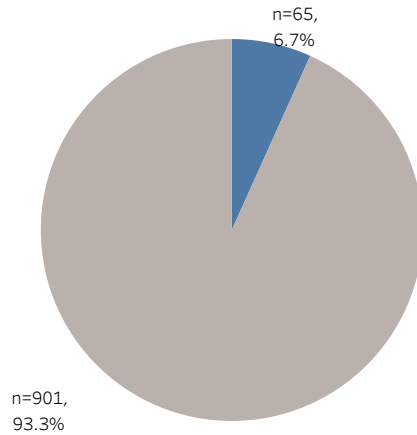
Note: Selected filters apply across worksheets. Be sure to reset filters as needed. Results only displayed for questions with at least 5 responde..

Dependent Care

Q37 - Are you a parent, legal guardian, or caregiver for a child or children?



Q39 - Are you a caregiver to another family member or adult (age 19 and older)?



Survey Year
2024

Academic Career
GRAD

Academic Unit
All

Academic Program
All

Degree Level
All

Full-Time or Part-Time
All

New Admit or Continuing
All

On-Campus or Online
All

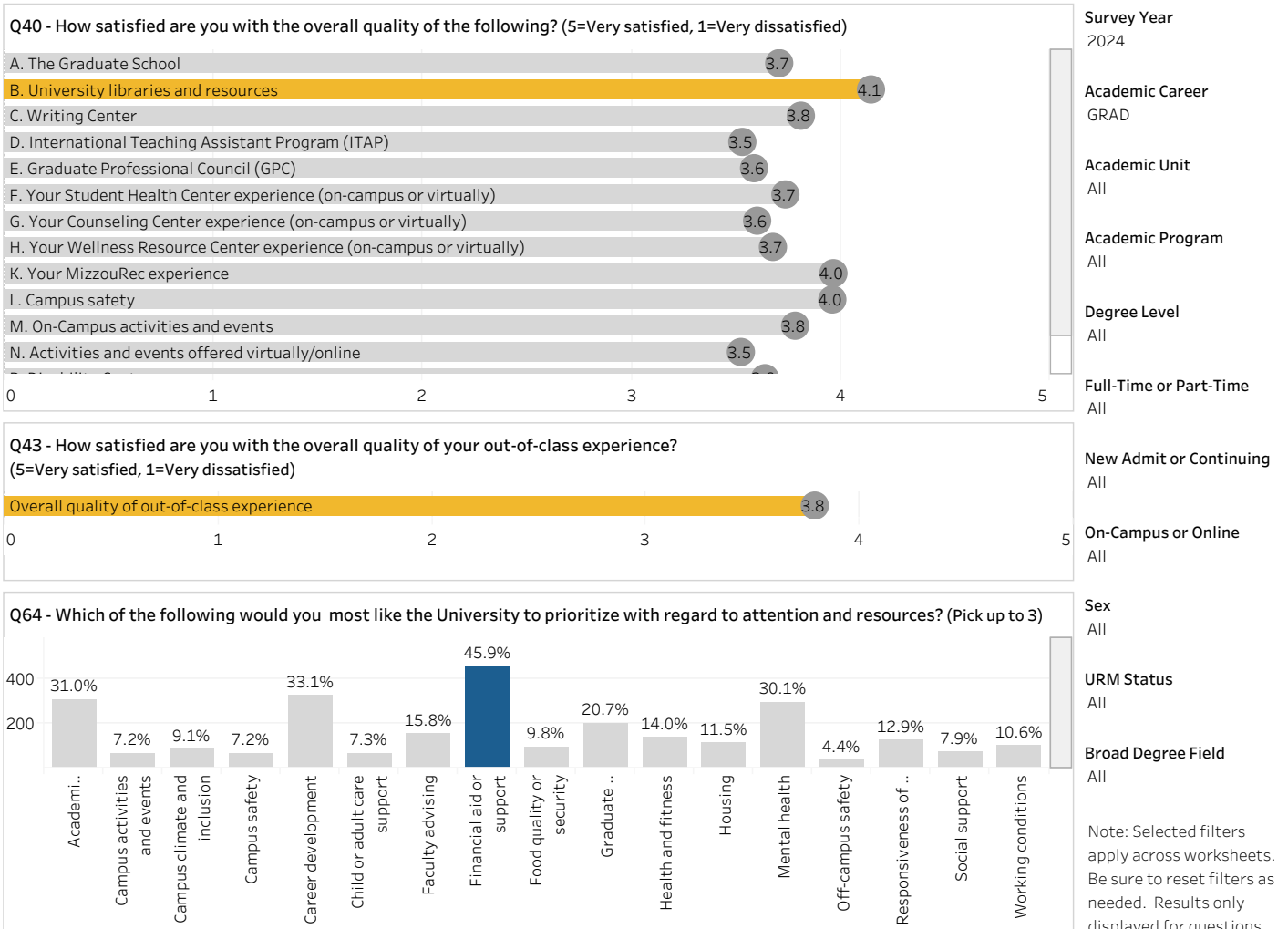
Sex
All

URM Status
All

Broad Degree Field
All

Note: Selected filters apply across worksheets. Be sure to reset filters as needed. Results only displayed for questions with at least 5 responde..

Services & Resources



*Percentages across categories may not add up to 100% because respondents were able to select multiple options.

Note: Selected filters apply across worksheets. Be sure to reset filters as needed. Results only displayed for questions with at least 5 responde..

Definitions

Academic Career. Broad grouping by Graduate or Professional Programs:

- GRAD: includes all academic programs that fall under the purview of the Graduate School
- MEDS: includes professional program students enrolled in MD
- LAW: includes professional program students enrolled in the JD
- VETM: includes professional program students enrolled in the DVM
- PROF (OT/PT): includes students enrolled in MOT, DOT, or DPT

Academic Unit. Colleges and schools are approved to offer degree programs or oversee degree or non-degree programs approved by the state Coordinating Board of Higher Education. Because the organization of these units varies across the campus, these entities are referred to as academic units, or AUs for short.

Academic Program. The academic organization to which a student applies, is admitted, and ultimately graduates. These will, in most cases, correspond to schools and colleges.

Degree Level. Broad grouping based on type of degree:

- POSTBAC: non-degree seeking post-baccalaureate
- CERTIFICATE: graduate certificate
- MASTERS: master's degrees (e.g., MA, MS, MEd, MPA, MBA, etc.)
- SPECIALIST: educational specialist degrees (i.e., EDSP)
- DOCTORAL: doctoral degrees (e.g., PhD, EdD, DNP)
- FIRST-PROF: professional program degrees (e.g., DVM, MD, JD, DPT, MOT)

Full-Time or Part-Time. Refers to academic load:

- Full-Time: enrolled in 9 credit hours or more or at least 2 dissertation hours if in in post-comp status.
- Part-Time: enrolled in less than 9 credit hours.

Sex. Limited to Male, Female, or Unknown based on administrative data.

URM Status. Broad race/ethnicity categories based on administrative data:

- URM - Black/African American, Hispanic/Latino, Native Hawaiian/Other Pacific Islander, American Indian or Alaska Native, or persons with multiple racial categories that include one or more of these.
- INTERNATIONAL - Non-U.S. citizens and those with non-permanent resident status.
- Non-underrepresented Minority (Non-URM) - White, Asian, or persons for whom race/ethnicity was unspecified at the time of admissions.

Broad Field Type. Taxonomy based on cipcodes for each academic plan, which was adapted from the Council of Graduate Schools for the purposes of the survey:

- STEM: biological and agriculture sciences, engineering, mathematics and computer sciences, and physical and earth sciences.
- Social and Behavioral Sciences: social sciences, behavioral sciences, public administration and services
- Arts and Humanities: performance arts and languages
- Other: business, education, health sciences and other fields

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