

Call to Order – 6:13 p.m.

Adoption of Agenda – No changes, approved

Special Orders

- Resolution
 - Motion for reading?
 - None
 - Tori
 - Reason for meeting
 - COVID-19 important
 - BLM movement
 - Review of resolution (see attached document)
 - Holding ourselves accountable to have critical conversations
 - Reading of the resolution without objection
 - Shannon
 - Proposed friendly amendment (Jason E.)
 - Add additional detail to second clause of resolution
 - In the second Whereas clause, STRIKE all that follows "removing" and REPLACE with "removing a statue of President Thomas Jefferson, located in the Francis Quadrangle and donated in 2001, from the campus; and"
 - Tori and Jesse accepted
 - Tori makes additional friendly edit in third to last clause
 - Comments / questions
 - Johanna
 - What does "furthering conversations" means?
 - Tori: GPC in contact with various student groups regarding Jefferson statue and buildings
 - Attend and host meetings
 - Continuing conversations, not just letting it sit
 - Possible to add more clarity?
 - Holding meetings with specific groups, President Choi, etc.
 - Vague language allows greater liberty and openness
 - Jason E.
 - First resolved clause
 - Language committing GPC vs. membership?
 - Currently too broad – limit to organization itself
 - Tori: Remove clause "and its membership," change to "for its membership" at end of clause
 - Change accepted
 - Cheyenne
 - "Specific antiracist goals" resolution
 - Way to ask students to include antiracist policies in syllabi?

- Tori: Encouraging language to be included in all syllabi?
- Cheyenne: Encourage university staff to include antiracist policies in our syllabi in GPC
- Tori: Current resolution not exhaustive
 - Working to creating our own goals list
 - Don't want to limit ourselves to specifics with this document
- Bryan: Way to collect ideas for implementation?
 - Tori: Yes, survey via social media
- Cheyenne: Can share additional info with Tori
 - Tori enthusiastically accepts
- Blake
 - Antiracist training at organizational level
 - Shannon: Please share resources, whoever may have something to share
- Jason E.
 - Proposing more clarity
 - Monuments, plaques, etc. – More inclusive to clarify intent
 - Jesse added
 - Shannon seconded
 - Discussion on amendment
 - None
 - Objection?
 - None
- Nicole
 - Back to Cheyenne about syllabi
 - Be careful what we require with specific membership
 - May differ from department
 - Cheyenne: That's exactly it
 - Why would each department be against it?
 - Nicole: Not that necessarily, but just want to be clear about it
 - Cheyenne: Just a general comment
- Tori
 - Friendly in Blake's amendment
 - Add "and participating in"
- Johanna
 - Jesse: Do you approve changes added?
 - Jason E.: What is it your trying to change in amendment?
 - Johanna: About being more specific on furthering conversations
 - Tori: Would be happy to accept as friendly amendment
 - Johanna: "participating in conversations"
 - Jesse: Any objection?
 - None. Changes accepted
- Ryleigh

- Clarification on syllabi option
 - Involves university-level measure
 - Just point of information
 - Cheyenne: We need to have uncomfortable conversations
 - Highly recommend we put it in place
 - For antiracist policy
 - Discussion
 - None
- Vote on resolution
 - 51% approval
 - Resolution passes
 - Tori will be charged with distribution to appropriate parties
- COVID-19
 - Molly offers recap on town hall with Dr. Hart and Dr. Stackman
 - Show Me Renewal should be ready by this Friday
 - Want to be everyone is receiving necessary information
 - Graduate student orientation and training – expectations to be shared for instructional roles (how to resolve conflicts, etc.)
 - Ryleigh – offered asynchronous (mandatory) online training
 - Up to departments to also implement orientation
 - All classroom instructors are to have online contingency plan ready (just in case)
 - Face shields and masks will be made available to students and instructors
 - University procuring them from unknown entity
 - Instructors should be supplied with kits for classrooms
 - Flexible attendance
 - Trying to get community support with public health recommendation adherence
 - Things are very much in flux
 - Ryleigh: GPC will be tailoring our virtual meetings
 - Unsure if we're going to have in-person meetings
 - We will be making accommodations
 - Accessibility within classrooms – can we have classes have outside?
 - Strongly suggest we don't due to accessibility issues
 - Encourage recording of classroom discussions no matter what
 - We will be providing information about rights as student
 - No requirement for full disclosure, simply state that you can't attend
 - Jesse: We no longer have auditorium space
 - Meetings will likely be digital
 - Will be discussed
 - Jesse: GPC drafting best practices digital guide for future meetings
 - Ryleigh: As per resolution, will be creating IDE statement for GPC and GA
 - Would love to open that up to all individuals
 - Please reach out to us if you have any feedback
 - Molly: Response to Laura
 - The provost does send out weekly message about classroom expectations

- All messages are available on provost website
- Dr. Hart tries to pull and share relevant info with grad students
- If you don't "Show Me Renewal" message by next Friday, then reach out to Dr. Hart
- Ongoing professional development opportunities to help instructors adjust teaching as needed
- Molly: Not a recording of today's town hall
 - Molly will share copious notes
 - Ryleigh: Need to figure out legal side of recording meetings
- Nicole: Currently enrolled in online teaching preparation course
 - Online teaching certification
 - Something beneficial to think about – Summer courses
 - Jesse: Could you send that link information to Bryan?
 - Nicole: Yes

Open Forum

- Colleen: Attended town hall
 - Biggest frustration is that GPC is supposed to be our advocate, help convey information
 - What is GPC planning on doing to advocate concerns and convey information?
 - Tori: Totally makes sense
 - Serving on numerous committees, gathering information, representing grad interests
 - Dr. Hart implementing plan in her office to best assist in the classroom setting
 - Happy to convey concerns and questions to administrators in committee meetings
 - Things are very much in flux
 - Note all info is subject to change
 - Colleen: How communication is being conveyed moving forward?
 - Tori: Info constantly changing
 - If there's issue we have in Show Me Renewal plan, we can follow up and address
 - Colleen: Would rather have info early on (and in flux) than nothing
 - Tori: Hard to get feedback on information that isn't consistent
 - We do not have student sitting on academic committee
 - We bring any concerns students have moving forward
 - Shannon: Apology on behalf of GPC
 - Finally able to pull from "Show Me Renewal" plan
 - Create something related to student rights
 - Social media campaign with other student groups
 - Not doing this alone, working with other organizations
 - Al: Video campaign
 - Beginning of July, series of related videos from different student leaders
 - Want to address questions from students

- Ability to spread awareness
- Johanna: April / May – two grad students were called the n-word – students rights to know about acts of racial slurs – not feeling comfortable at Mizzou’s campus during upcoming election – being clear about what are the consequences for incidents of racial slurs, etc.
 - Tori: LBC mentioned similar incidents
 - Didn’t feel that they received proper attention
 - Even from Title IX
 - Met with LBC and MSA president and discuss remedies
 - Going to meet with President Choi
 - If no serious response, going to issue demands
 - Johanna: GPC has power to address these issues
 - Important point of advocacy

Adjournment – 7:18 p.m.