



Resolution No. 1819-24

A Resolution Calling for Initiatives, Programs, and Offices which Address the Need for Career Services Tailored to Graduate and Professional Students.

BE IT ENACTED BY THE GENERAL ASSEMBLY HERE GATHERED THAT:

- WHEREAS,** students of post-baccalaureate degree programs (“graduate and professional students”) at the University of Missouri face specific needs in seeking guidance on career planning and the search for work during and immediately following their enrollment at the University of Missouri; and
- WHEREAS,** many graduate and professional students today seek career paths outside of traditional faculty and researcher positions at institutions of higher education; and
- WHEREAS,** these career paths, and the strategies for successful candidacy within them, may be unknown to many graduate and professional students and their faculty mentors; and
- WHEREAS,** the Career Center of the University of Missouri substantially lacks capacity, programming, and staff resources suitable to support graduate and professional students and alumnx in the specific needs of their career planning and search; and
- WHEREAS,** the Graduate School of the University of Missouri also currently lacks sufficient capacity to adequately address the career needs of Graduate and Professional students; and
- WHEREAS,** career services for Graduate and Professional students within the Colleges, Divisions, Departments, and Programs of the University are not uniformly available to address their needs for career planning and successful candidacy; and
- WHEREAS,** the Graduate Professional Council, having unified too with the Graduate Student Association, does, through its programs, officers, and previous Resolutions, exhibit a commitment to the professional formation and development of its constituents; and
- WHEREAS,** Graduate and Professional students face these needs immediately and will continue to face them in the long term; therefore be it
- RESOLVED,** that we call for there to be established within the Graduate School an Office of Professional Development and Career Services, its chief to be of appropriate rank and title and to report to the Dean of the Graduate School, whose mission includes an integrated model of professional skills development, career counselling, and career search support for students and recent alumnx of post-baccalaureate programs and to provide a clearing house of career placements by recent students to support the formation of career networks, especially within career paths outside academia; and be it further
- RESOLVED,** that the GPC calls upon the University of Missouri and its officers, officials, and faculty to constitute an Integrated Plan for Career Readiness Services for Graduate and Professional Students, to be presented to the Dean of the Graduate School, the Provost, and the Chancellor, thereafter to be made public, which outlines a strategy for long-term



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provision of career services directed at the needs of graduate and professional students; and be it further

RESOLVED, that it is the will of the GPC that this Integrated Plan for Career Readiness include within its bounds an evaluation of current and potential funding of career services on the MU campus (including the use of Student Fees within these services), an identification of Best Practices at Peer Institutions related to the provision of career services to Graduate and Professional student populations, a review of current resources and facilities and recommendations for altering or creating new programs and structures to improve the provision of career services to Graduate and Professional student populations, and other matters related to the spirit of this Resolution; and be it further

RESOLVED, that the Graduate Professional Council cordially invites the Graduate Faculty Senate and the MU Faculty Council to consider and adopt their own legislation of similar intent to this Resolution calling upon the University of Missouri and its officers and officials to take action with regard to the provision of career services particular to the needs of their graduate and professional students.

SUBMITTED,

Jason Scott Entsminger, At-large Representative;

Ransford Pinto, Director of Professional Development;