



**Resolution No. 1617-10**

**A Resolution Requesting Data on Graduate-Professional Students' Contribution to Teaching Output**

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BE IT ENACTED BY THE GENERAL ASSEMBLY HERE GATHERED THAT:

- WHEREAS,** Graduate and professional students may be employed as Graduate Teaching Assistants (TAs) or as Graduate Instructors (GIs) and as online instructors; and
- WHEREAS,** The scale of the contribution made by graduate and professional students to the teaching output of Mizzou is unclear, particularly without data; and
- WHEREAS,** The only data regarding graduate and professional students' contribution to the teaching output of Mizzou was provided by a spokeswoman for the MU News Bureau in late August of 2015; and
- WHEREAS,** The data provided was that graduate students taught 2,325 of 16,946 class sections; and
- WHEREAS,** The aforementioned information does not make clear if the total number of class sections cited includes un-taught class sections such as independent/directed study and other sections that departments automatically include for its professors each semester, regardless of whether they have any enrollment; and
- WHEREAS,** The aforementioned information also does not make clear if the total number of class sections included double-counted cross-listed courses for which the instructor and the course and sections are all the same, but appear separately in the course catalog; and
- WHEREAS,** The aforementioned information does not make clear whether the number of sections taught by graduate students reflects discussion sections only, sections of courses taught as instructors of record only, online courses in addition to in-person courses, and whether TAs time assisting in large lectures is included, or some combination therein; and
- WHEREAS,** The aforementioned information also does not clarify how many students are were taught by graduate and professional students; and
- WHEREAS,** The aforementioned information also does not clarify how many credit hours of teaching are produced by graduate and professional students; and
- WHEREAS,** The aforementioned information also does not clarify what percentage of small-format (i.e., more face-to-face) credit hours are taught by graduate-professional students; and
- WHEREAS,** The aforementioned information also does not provide comparisons on any of the foregoing points with other teaching populations, such as unranked non-tenure track employees, ranked non-tenure track employees, tenure track employees, and tenured employees; and
- WHEREAS,** GPC is a legacy member of the National Association of Graduate-Professional Students (NAGPS), which as an organization is interested in data such as the research and teaching output of graduate-professional student employees at different institutions; therefore be it
- RESOLVED,** By majority vote of the General Assembly here gathered that the Graduate Professional Council requests that administration at Mizzou and at UM System produce and share with GPC's Executive Board data on the teaching output of graduate and professional students, including a breakdown by TA, GI, online instructor, and any other relevant



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classification, as measured by not just in terms of sections but also measured in terms of sections with enrollment greater than either 0 or 1, as well as measured in terms of credit hours and students taught, where all the foregoing means of measurement should be repeated not just for all classes regardless of size above zero, but should also be broken out by classes with fewer than 40 students but more than zero students and also for classes with more than 40 students, and where all of the aforementioned data and methods should be applied to unranked NTT, ranked NTT, TT, and tenured employees, and where that information should also be provided to the GPC Executive Board; and be it further

**RESOLVED,** Selected methods for calculating the aforementioned data shall be specified and additionally any other possible reasonable methods for calculating the aforementioned information shall be listed in the report provide to GPC; and be it further

**RESOLVED,** Should the aforementioned data not be provided to GPC by May 1, 2017, GPC requests that an explanation be provided in writing to the GPC Executive Board; and be it further

**RESOLVED,** In the spirit of communication, collaboration, and transparency, a copy of this resolution will be sent to the Interim Vice Chancellor for Research, Graduate Studies, and Economic Development, the Vice President of Information Systems & Chief Information Officer, the Vice Chancellor for Human Resources, the Provost and Executive Vice Chancellor for Academic Affairs, the Associate Vice Chancellor for Graduate Studies and the Associate Vice President for Academic Affairs and Graduate Education, Interim Vice President for Human Resources, Interim Vice President for Academic Affairs, Research and Economic Development, and to other offices and employees who may be instrumental in collecting the requested data.

**SUBMITTED,**

**Alex Howe,** Treasurer

**Kristofferson Culmer,** General Assembly Representative from Computer Science